

English summaries

Paavo Joensuu: *"Apparere - 35 years history on students of economics, 1959 -1996"*
- remarks

Why should the students and the teachers of economics at the university of Helsinki know the past of their student's organisation? Should the supporting institutions finance projects on history of these student's branch associations ?

A former president of the students of economics puts his remarks in the review "Apparere - 35 years history on students of economics, 1959 -1996" (Helsinki 1994 Yliopistopaino) composed by the present students. The president from the seventies wants to advice the new ones. He points to the very many activities in the good old days. He says the challenges are larger and more compelling for the students of today.

Students of the nineties have to practice more efficient social and political skills than the older ones to meet their more serious financial problems and the new scientific summons. The teachers can never include

exercises of this kind fully in the syllabus. The best place to practice these always new abilities still is the subject association for the students of economics (Kansantaloustieteen opiskelijat r.y. KTTO).

It doesn't matter if you have not graduated, if you dropped out, if your employments are occasional, if your job description is that of a true economist or wholly of another kind. Common experience has proved that improvement in profession and in occupation can only be reached by scientific social and economic analysis.

The president from the seventies reminds the present students that the bearing concept in the KTTO has been: "Students acquire a comprehensive and profound competence in science as well as in the profession. They study and research critically and in co-operation, deeply recognising their social and international responsibility." The new generations of students need chronicles to learn from these valuable experiences of the past.